

Academic records give us a view of a student’s journey and growth. Students and families can access records to view the regular updates provided by educators throughout the semester in PS and formal progress reports are issued during the semester. Evaluations reported at the end of each semester will be used for transcripts.

Evaluation by **course**

Students earn a grade for each enrolled course based on their progress toward meeting the expectations of the course and demonstrations of their understanding and achievement through multiple assessments. These evaluations will be shared through progress reports and report cards, and will be included on student transcripts.

4.0	<p>Transcends Course Expectations The student has demonstrated skills and knowledge that clearly exceeds the expected understanding of the standards for the course and consistently demonstrated most of those standards at a level beyond that expected in the course. <i>The student is comprehensively prepared for the next course in the sequence, and has already exhibited some of the skills or content expected in that course.</i></p>
3.5	<p>Exceeds Course Expectations The student demonstrates mastery in all the standards at the level expected for this course, and occasionally demonstrated some of those standards at a level beyond that expected in the course. <i>The student is thoroughly prepared for the next course in the sequence, and may have already exhibited some of the skills or content expected in that course.</i></p>
3.0	<p>Meets Course Expectations The student demonstrates mastery in all the standards at the level expected for this course. <i>The student is thoroughly prepared for the next course in the sequence.</i></p>
2.5	<p>Satisfies Course Expectations with Greater Proficiency The student has demonstrated consistent competency in all the standards at the level expected for the course. <i>The student is adequately prepared for the next course in the sequence.</i></p>
2.0	<p>Satisfies Course Expectations The student has demonstrated consistent competency in most of the standards at the level expected for the course. <i>The student is minimally prepared for the next course in the sequence, but may struggle with some skills or content.</i></p>
1.0	<p>Does Not Satisfy Course Expectations The student has not demonstrated evidence of understanding for the standards taught in the course. <i>The student is not sufficiently prepared for the next course in the sequence.</i></p>

Though they are numbers, these evaluations are in fact *symbols*: descriptions of student achievement, and not an average or score. Interpolations between these values (such as 3.6 or 1.95) are not permitted as grades by course. GPAs are determined by course evaluations.

Evaluation by **standard**

Student learning in any course is determined by progress toward the standards associated with that course. The level of expected achievement depends on the complexity of the course (is it an introductory course, or an advanced one?)

EX	<p>Excelling (400+ course) The student demonstrated a high level of complexity, sophistication, originality, depth, synthesis in application of course.</p>
AD	<p>Advancing (400 course) The student demonstrated complexity, sophistication, originality, depth, synthesis in application of course.</p>
CB	<p>Competency Benchmark (300 course) The student has consistently demonstrated understanding at the level required for all Baxter graduates.</p>
PR	<p>Progressing (200 course) The student has acquired a deeper understanding of the standard, well on the way to benchmark, but is not quite there.</p>
EN	<p>Entering (100 course) The student has demonstrated a basic or introductory understanding of the skills and content of the standard.</p>

Students may offer evidence far exceeding the rubric expectations for all Baxter students, and earn an evaluation of **Beyond Assessment (BA)**. Some students may also earn an evaluation of **No Evidence (NE)**.

	EN	PR	CB	AD	EX
100	3	4			
200		3	4		
300			3	4	
400				3	4

If a student has met entering on standards in a 100 level course (targeted at entering), the student can earn a 3. If the student has met the standards exceedingly well at EN or moving towards PR, the student can earn a 3.5 or a 4. If a student has some evidence for standards achievement, then they earn a 2 or 2.5. Likewise, if a student has met CB in a 300 level course (targeted at CB) the student can earn a 3. If a student has met the standards exceptionally well at CB or moving towards AD, the student can earn a 3.5 or 4. If a student earns enough CB that they can move on to the next course, but may still have some evidence below CB in their indicators, then they may have earned a 2 or 2.5.